



POI Overview		Who We Are	Where We Are in Place and Time	How We Express Ourselves	How We Organize Ourselves	How the World Works	How We Share the Planet
Pre-K (3-4 yrs.)	Central Idea	My senses help me learn about the world.	I do different things in different places.	We can express our feelings, ideas and understanding through play.	My school is a place that helps me learn.	I can move things in different ways.	Water is an essential component in our lives.
	Concepts	Function, Connection	Form, Change	Perspective, Form	Responsibility, Connection	Causation, Change	Reflection, Connection
	Lines of Inquiry	Discovering of the 5 senses How our senses help us learn about our world.	Characteristics and locations of different places. What we do in these places. How I behave in these places.	Invention Types of play and games Benefits of play	Roles, relationships, names, organization. The people that work in my school and that help me learn and grow. Exploring and discovering my school.	How objects move in a variety of ways How forces effect how things move	Sources of water Use of water Responsibility towards water
KG (4-5 yrs.)	Central Idea	My personality, preferences and experiences make me who I am.	Yesterday, today and tomorrow are all parts of my life.	I can communicate my feelings and thoughts in different ways.	Friendships enrich our lives and require nurturing to develop.	By experimenting with the things around me I can gain a better understanding of my world.	Living things have certain needs in order to grow and stay healthy.
	Concepts	Responsibility, Perspective	Change Reflection	Causation, Function	Function, Responsibility	Form, Connection	Reflective, Change
	Lines of Inquiry	My personal preferences. How my behaviours affect my relationships. The nature of the unique individual.	The language of time. Timelines over several days or a week. Past, Present, Future Telling about my life everyday and the series of events.	Types feelings Different ways to communicate my feelings (facial expression, speaking) How expressing my feelings affects others	How friends are made and kept. Why my friends are needed. Characteristics that develop healthy friendships (honesty, sharing, empathy)	Predicting the cause for particular effects. What are things made out of How to discover the world around me	The conditions plants and animals need to stay healthy What plants and animals eat Our responsibilities towards the plants and animals we choose to bring into our homes and classrooms
Trans. (5-6 yrs.)	Central Idea	I can keep my body healthy through healthy eating and exercise.	Families constantly build their stories.	Cultures record and tell stories throughout time.	Our community is organized to help us function and live in harmony.	Living things are interconnected.	To improve our quality of life, we need to learn to co-exist through peaceful solutions to conflict.
	Concepts	Causation, Reflection	Change, Form	Form, Perspective	Responsibility, Reflection	Connection, Function	Responsibility, Perspective
	Lines of Inquiry	Healthy eating habits. Indicators of good health. Taking responsibility for your own health.	Family members each have a role and responsibility. Our family origins and traditions. Similarities and differences of how families interact with each other.	Types of stories Methods cultures use to tell and record stories (oral, written, listening, plays, signs, songs) Importance of recording stories	The rights and responsibilities of the individual Mushaisa's manual of conduct (rules) The unique characteristics of Mushaisa.	Characteristics of living things (life cycles) The food chain Interconnectedness of living things	Conflict resolution and management. The impact and consequences of violent behavior. Personal contribution to global change.



Grade 1 (6-7 yrs)	Central Idea	Hygiene and safety contribute to the quality of our health.	All people need shelter.	Celebrations bring us together and remind us about our culture.	Every job in the community benefits us.	The earth is part of the solar system.	Reducing, reusing, and recycling are essential for ensuring life on earth.
	Concepts	Connection, Responsibility	Form, Causation	Perspective, Reflection	Form, Causation	Function, Reflection	Function, Responsibility, Change
	Lines of Inquiry	Maintaining my hygiene habits for myself and others. Safety responsibilities with myself and others.	Types of shelter. Materials for shelters. Places shelters are built.	The reasons people celebrate. The ways in which we celebrate. (Mushaisa). The different ways in which people celebrate	Different kinds of jobs. Responsibilities that come with different types of jobs. How they benefit the community.	Identify the planets in the solar system. Patterns in the position of the planets. Tilt and rotation of the earth.	Packaging of different products. How different materials decompose. How different materials can be reused. Implementing the three R's in our daily lives.
Grade 2 (7-8 yrs.)	Central Idea	Values, rights and beliefs influence the way people interact with one another.	People travel for different reasons.	Art is a way to express ourselves.	Most of the products people consume come from primary resources and go through a process.	People have advanced in science and technology to be prepared for changes in the earth.	An ecosystem is a model of the interconnectedness between different organisms and their environment.
	Concepts	Connection, Perspective	Connection, Causation	Form, Perspective	Change, Function	Reflection, Causation	Responsibility, Change
	Lines of Inquiry	Beliefs and values The ways people interact. Children's rights	Ways people travel Reasons for travelling Personal stories of our journeys	Forms of art Artists and their work Why people create art	Primary resources The process the product goes through from the primary resource to the final product. Economic aspects of producing and consuming.	Features of Earth Earthquakes, volcanoes, tsunami's Science and technology instruments	Where different kinds of ecosystems are found Interconnectedness of organisms and their environment. Keeping balance in an ecosystem



Grade 3 (8-9 yrs.)	Central Idea	Different body systems work together and help sustain life.	Past civilizations help us understand our societies and cultures of present day.	Different cultures express their beliefs and values in different ways.	The structure and purpose of government is influenced by the needs of citizens.	Weather and climate influence decisions concerning human activity.	How we use the earth's natural resources affects the future of the planet.
	Concepts	Function, Form	Reflection, Perspective	Perspective, Causation	Responsibility, Form	Causation, Function	Connection, Change
	Lines of Inquiry	Principle body systems of the human body and how they work. Importance of our body systems to giving us life. How we keep our body (systems) healthy.	Past civilizations (1 or 2 civilizations) The connection between societies across time. Evidence of the existence of past civilizations.	Ways cultures express their beliefs and values. Similarities and differences of ways people express beliefs. The beliefs, values, and ideas of different cultures.	The structure and purpose of government. Our roles as citizens Economic aspects of government.	Elements that contribute to our weather. Forecasting of weather and tools to make predictions about the weather. How humans have adapted to a variety of climatic conditions.	Identifying how to preserve resources. Ways to protect our natural resources. Our responsibility in the use of natural resources.
Grade 4 (9-10 yrs.)	Central Idea	Discovering our own learning profile.	Significant people help us develop new ways of thinking and doing things.	Mass media surrounds us and influences our manner of self expression.	Organizations around the world are involved in defending human rights.	People use different forms of energy.	Understanding diversity and the right to equal opportunities gives access to global perspectives.
	Concepts	Connection, Reflection	Causation, Function	Causation, Perspective	Responsibility, Function	Change, Responsibility	Form, Perspective
	Lines of Inquiry	Discovering how I learn. Discovering my strengths, weaknesses and affinities. Discovering how to further develop my strengths and overcome my weaknesses.	Significant people and their contributions to history (explorers, inventors, leaders, family/teachers). Effects different contributions on our lives. What/how we can contribute to the future.	Role models and why we value them. The comparison of different points of view. Countering misconceptions.	Identifying different world organizations Identifying human rights Motivation to protect others	How energy is produced (renewable and sustainable energy) How energy is used Our responsibility in using energy	Equal opportunities and access to them What makes people diverse Challenges and risks in today's world